

COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03c)

Participant Age: ≥ 4 and < 6 years

CKiD Chronic Kidney Disease in Children Cohort Study

SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|_| - |_|_| - |_|_|_|

A2. CKiD VISIT #:

___ ___

A3. FORM VERSION:

 1 2 / 0 1 / 1 0

A4. TESTING DATE:

___ ___ / ___ ___ / ___ ___ ___ ___
M M D D Y Y Y Y

A5. Is this study visit an accelerated visit?

Yes..... 1

No..... 2

SECTION B

B1. Is the child ≥ 4 and < 6 years?

Yes..... 1

No..... (END)

B2. Number of Sessions: _____

PROMPT: THE PSYCHOLOGICAL ASSESSMENTS WILL BE COUNTERBALANCED ACROSS PARTICIPANTS AND TIME POINTS. PLEASE REFER TO SECTION 13 (CORE COGNITIVE/DEVELOPMENTAL/BEHAVIORAL MEASURES) OF THE MANUAL OF PROCEDURES FOR FURTHER DETAIL.

B3. Please select the order in which the assessments were administered.

Block A/ Block B..... 1

Block B/ Block A..... 2

Initials of Licensed Psychologist _____



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When completing each section, refer to the Reliability Recording Worksheet. On the Reliability Recording Worksheet, document the “Reliability Code” and then transcribe the reliability code to the coding sheet.

Section D: Wechsler Preschool and Primary Scale of Intelligence, Third Edition (WPPSI-III) (4:0-7:3)

D0. WPPSI-III

a. Was the WPPSI-III completed at the study visit?

Yes..... 1

No..... 2 (Skip to L0)

SECTION D: BLOCK DESIGN

D1. Raw Score: _____

D2. Scaled Score: _____

D3. Reliability Code: _____ . _____

SECTION E: INFORMATION

E1. Raw Score: _____

E2. Scaled Score: _____

E3. Reliability Code: _____ . _____

SECTION F: MATRIX REASONING

F1. Raw Score: _____

F2. Scaled Score: _____

F3. Reliability Code: _____ . _____

SECTION G: VOCABULARY

G1. Raw Score: _____

G2. Scaled Score: _____

G3. Reliability Code: _____ . _____

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SECTION H: PICTURE CONCEPTS

- H1. Raw Score: _____
- H2. Scaled Score: _____
- H3. Reliability Code: _____ . _____

SECTION I: WORD REASONING

- I1. Raw Score: _____
- I2. Scaled Score: _____
- I3. Reliability Code: _____ . _____

SECTION J: CODING

- J1. Raw Score: _____
- J2. Scaled Score: _____
- J3. Reliability Code: _____ . _____

SECTION K: IQ MEASUREMENTS

- K1. Verbal IQ: _____
- a. Percentile Score: _____ . _____ %
- K2. Performance IQ: _____
- a. Percentile Score: _____ . _____ %
- K3. Full Scale IQ: _____
- a. Percentile Score: _____ . _____ %

Section L: Conner's Continuous Performance Test: Kiddie Version (K-CPT) (Ages 4-6)

L0. K-CPT

- a. Was the K-CPT completed at the study visit?

Yes..... 1

No..... 2 (END)

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SECTION L: ERRORS OF OMISSION

- L1. Raw Score: _____ . _____
L2. T- Score: _____ (round score)

SECTION M: ERRORS OF COMMISSION

- M1. Raw Score: _____ . _____
M2. T-Score: _____ (round score)

SECTION N: HIT REACTION TIME

- N1. Raw score: _____ . _____
N2. T-Score: _____ (round score)

SECTION O: VARIABILITY

- O1. Raw score: _____ . _____
O2. T-Score: _____ (round score)

SECTION P: DETECTABILITY

- P1. Raw Score: _____ . _____
P2. T-Score: _____ (round score)

SECTION Q: RESPONSE STYLE

- Q1. Raw Score: _____ . _____
Q2. T-Score: _____ (round score)

SECTION R: OVERALL RELIABILITY

- R1. Reliability Code _____ . _____

TO BE COMPLETED BY THE PERSON COMPLETING THE FORM:

Date form completed: ____ / ____ / ____ Initials: ____
M M D D Y Y Y Y

PROMPT: ACCESS THE CKiD WEBSITE <http://www.statepi.jhsph.edu/ckid/> AND CLICK ON 'PSYCHOLOGIST'S CORNER'. RECORD THE APPROPRIATE DATA ONTO THE INTERACTIVE FORM TO GENERATE STANDARD "FEEDBACK" LETTERS.